

# Bluffton Exempted Village Schools

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## **Bluffton Exempted Village Schools In Person Instruction and Continuity of Services 2021-2022**

*Each category below has a list of the many strategies **Bluffton Exempted Village Schools** has been or will be using to help make up for any learning that may have been lost or delayed due to the coronavirus pandemic and related disruptions.*

### **Ways to Prevent the Spread of Virus**

- Handwashing and respiratory etiquette;
- Cleaning and maintaining healthy facilities, including improving ventilation;
- Contact tracing in combination with isolation and quarantine when needed, in collaboration with the state, local, and health departments;
- Diagnostic and screening testing;
- Efforts to provide vaccinations to educators, other staff and students, if eligible; and if the individual wants the vaccine
- Encourage students and parents to stay home when not feeling well

### **Approaches to Identify Academic Needs**

- \*Response to Intervention – staff meetings to evaluate student needs and determine an intervention plan.
- \*Academic Evaluations (Gifted and Special Education assessments)
- \*Classroom assessments
- \*Test Scores (state and local)
- \*Formative and informative measures
- \*Previous data collection – quantitative and qualitative documented data from prior years
- \*Grades/attendance
- \*Teachers identifying a need for students they work with each day.
- \*TPT resource for teachers and filling academic needs of students.

### **Approaches to Address Academic Gap Filling**

- \*Schedule supports during, after school and summer school.
- \*Hire additional teachers when needed to keep class sizes smaller.
- \*Summer School.
- \*Return to school in person all 5 days (from 4-5 days, starting August 30, 2021).
- \*Tutoring of students in need.
- \*Continue to provide Special Services: gifted, special education, 504 Plans, etc.
- \*Staff collaborating together to help students that are in need of extra help (RTI).

### **Approaches to Identify Social and Emotional Needs**

- \*Attendance/Grades
- \*Naviance grades 9-12
- \*Second Step Program grades K-8
- \*Observations/journaling
- \*Allocate Wellness and Success Funds for a school nurse, psychologist, special education supervisor, trainer, and counselors to care for and identify needs.

### **Approaches to Address Social and Emotional Needs**

- \*Cornerstone of Hope – counseling and programs
- \*Meals – provide free breakfast and lunch to all students
- \*Transportation – provide transportation to all students
- \*Counseling – seek out students who could benefit from counseling and work with them at school using our counselors or local agencies.
- \*SAFY (see below)
- \*House System grades 6-8.
- \*Naviance 9-12.
- \*Second Step Program grades K-8 (see below)
- \*PAX (see below)

### ***SAFY***

We have a School Navigator that comes to our school for four hours, one day a week. This program is provided at no cost to our school, from a grant through the We Care agency. We can refer students to meet with the School Navigator during the school day and they can meet up to six sessions. During this time, the students are evaluated for suicide risk among other factors and it is determined whether the students should be referred to counseling outside of the school, through SAFY. We have used this program for students who have been referred to us themselves, by teachers, by parents, or at our own discretion. The School Navigator requests permission from the parents and stays in contact with them. This program has been helpful for students and families needing counseling and may not be able to afford it or do not have insurance.

### ***Second Step Program K-8***

Children benefit from social-emotional learning (SEL) at any time, but today it's especially important to help them develop the skills they need to connect and thrive. A leading SEL program in US elementary schools, Second Step® Elementary is research-based and easy to teach, adapt, and scale.

### ***House System***

A system in grades 6-8, where students are a part of a group with fun activities that nurture a sense of belonging and emotional support.

### ***PAX***

Our elementary school (grades K-1) use the PAX program. It is a research-based preventive discipline program that teaches self-regulation, encourages the students to become part of their decision-making processes, teaches them how to look for positive behavior in themselves and others, and calls for accountability of their behavior. The teachers are trained in using the Pax Good Behavior game.